1. Agreement between Zanesville City Schools and Sprint for Muskingum Valley New Tech Academy at Zanesville High School

BE IT RESOLVED, to enter into agreement with the Zanesville City Schools and Sprint for Muskingum Valley New Tech Academy at Zanesville High School for the purpose of providing 225 units of access to the internet for students to use in work with project based learning in the New Tech.

Total cost \$116,073. RttT funds will be used.

	mov	ved and					
seconded the adoption of the motion, and roll call resulted.							
Bunting	Eppley	Hoffer	Stewart	Swope			

2. Extended Time - Administrative

Approve Jocelyn Cosgrave, New Tech High School Principal, to be paid her per diem rate for any time worked (outside her current contract with another district) prior to her July 1, 2012 contract date. Funds for this are to be paid from the Technology Race to the Top Grant.

	mo	ved and				
seconded the adoption of the motion, and roll call resulted.						
Eppley	Hoffer	Stewart	Swope	Bunting		

3. Administrative – Transfer

Approve the transfer of Ron Denton, Principal at Zane Grey Elementary (11 month position) to Principal at Zanesville Middle School (11 month position), effective beginning 2012-2013 school year. Rate of pay will be ADS III A – Exempt (\$80,000).

moved and						
seconded the adoption of the motion, and roll call resulted.						
Hoffer Stewart Swope Bunting Eppley						

4. Agreement between Zanesville City Schools and The New Technology Network, LLC, an Ohio non-profit liability company (New Tech National).

BE IT RESOLVED, to enter into agreement with **The New Technology Network, LLC**, an Ohio non-profit liability company (New Tech National) and the Zanesville City Schools for the purpose of providing services to assist the district in developing and implementing the Muskingum Valley New Tech Academy at Zanesville High School.

Total cost \$463,500 over FY12, FY13, FY14. Federal district RttT funds will be used.

seconded	the adoption of the	moved motion, and roll			
	Stewart	Swope	Bunting	Eppley	Hoffer
5. Su	ummer Interventio	on Program – Su	ıbstitutes		
Approve	the following 2012	Summer Interver	ntion Substitute Te	acher	
		Martha Mitchel	1		
seconded	the adoption of the	moved motion, and roll			

Swope Bunting Eppley Hoffer Stewart

1. CREATING INNOVATIVE LEARNING ENVIRONMENTS: RESEARCH & DEVELOPMENT PARTICIPATION AGREEMENT

This Participation Agreement (the "Agreement"), effective May 1, 2012 through June 30, 2013 (the "Effective Period"), is between Tri-Rivers Educational Computer Association ("TRECA") and the School District ("District")(collectively the "Parties").

WHEREAS, TRECA is desirous of developing, implementing, and supporting innovative learning environments for students;

WHEREAS, It is TRECA's goal to influence and analyze change in the classroom, possibly aided through the application of technology;

WHEREAS, It is not TRECA's goal to simply provide said technologies to the District;

WHEREAS, the Parties acknowledge and agree that in order to create truly new and innovative learning environments research and development must be done in order to quantitatively measure and evaluate innovative efforts; and

WHEREAS, the Parties acknowledge and understand that in order to conduct said qualitative research current classroom-learning experiences must be altered.

NOWTHEREFORE, in consideration of the mutual agreements hereinafter set forth and for other good and valuable consideration, the Parties, intending to be legally bound, agree as follows:

I. Scope of Commitment. District administration including the District Superintendent and District Board of Education along will the District Teacher's Union representative(s) (collectively "District Administration") herby agree to the following criteria. TRECA Professional Development will work to support the District as they work on each of these areas. The Scope of Commitment is as follows:

A. The District shall select, in an amount equivalent to one (1) teacher per building in the District, teachers from within the District, with the relevant insight, experience, knowhow, and/or training necessary to create and implement, over the course of a school year, a proposal for classroom innovation ("Innovation Leaders").

B. District Innovation Leaders shall develop and submit a plan to create an innovative classroom learning experience ("Pilot"), along with a request for desired technology, hardware, software, or the like ("Tools") believed necessary for implementation, to TRECA for review and approval.

CREATING INNOVATIVE LEARNING ENVIRONMENTS: RESEARCH & DEVELOPMENT PARTICIPATION AGREEMENT (continued)

1. District Administration shall permit, support and in no way inhibit the Pilot set forth by District Innovation Leaders and approved by TRECA in areas including, but not limited to: classroom schedules; classroom calendars; curriculum; classroom environment (digital or otherwise); etc.

2. At all times the Pilot set forth by District Innovation Leaders and approved by TRECA shall follow requirements set forth under Ohio Law, specifically but not limited to the Ohio Core Curriculum.

C. Upon approval of the Pilot, at TRECA's discretion, TRECA shall supply at its own expense District Innovation Leaders with approved Tools along with professional development and other support aimed at implementing the Pilot over the Effective Period of this Agreement.

D. All derivative data, information, analysis, works, products, designs and other results or products ("Work Product") of the Pilot performed under this Agreement shall be the sole property of TRECA. The District agrees to assign to TRECA, and hereby does so assign, without further consideration, the entire right, title, and interest to all Work Product whether or not patentable or copyrightable.

II. Consideration

A. TRECA shall use the Work Product created by the Pilot, combined with pilots from other participating districts to analyze and measure the successes or failures thereof.B. At its sole discretion, TRECA shall use this information to develop what it deems to be successful model(s) of innovative classroom experiences that TRECA shall make available, at TRECA's expense, to the District as a result of participation under this Agreement.

III. Nothing in this Agreement, nor from prior discussions, negotiations, presentations or elsewhere, shall be interpreted to bind, subject or otherwise commit TRECA to the provision of technology in any form (hardware, software, or the like) to the District except as decided by TRECA in its sole discretion based upon submitted and approved Pilot specifications.

	mov	ved and				
seconded the adoption of the motion, and roll call resulted.						
1	,					
Bunting	Eppley	Hoffer	Stewart	Swope		

1. Agreement between Tri-Rivers Educational Computer Association (TRECA) and Zanesville City Schools

BE IT RESOLVED, to enter into an agreement with Tri-Rivers Educational Computer Association (TRECA), for the purpose of providing Zanesville City Schools with core services associated with membership in the TRECA Services. These core services include, but are not limited to, fiscal support, student data support, IT support, value added services, SIS hosting, licensing fees, maintenance, e-rate coordination and back-end IT support of all associated systems.

Total cost of membership agreement is \$10.75 per student for a 12 month period.

moved and							
seconded the adoption of the motion, and roll call resulted.							
Bunting	Eppley	Hoffer	Stewart	Swope			

1. Agreement between Zanesville City Schools and the Muskingum Valley Educational Service Center – Marzano Training and Teachscape Consulting –

BE IT RESOLVED, to enter into agreements with the Muskingum Valley Educational Service Center with the following contracted service for 2012-2013 for services of SST Literacy Consultant, to provide year three of Marzano training and to support Teachscape consulting for a total of 90 days throughout the 2012-2013 school year as scheduled cooperatively. Total contracted services \$36,933.24. Federal school improvement funds will be used.

	mov	ved and				
seconded the adoption of the motion, and roll call resulted.						
Bunting	Eppley	Hoffer	Stewart	Swope		

2. Agreement between Zanesville City Schools and the Muskingum Valley Educational Service Center – Data Services

BE IT RESOLVED, to enter into agreements with the Muskingum Valley Educational Service Center with the following data service proposal for 2012-2013: OAA/OGT trend and standards updates, updates on longitudinal data; AYP, OGT practice tests, Value Added, school/parent surveys, data professional development upon request, and other data support as requested. Total contracted services \$13,293.00. Federal district school improvement funds will be used.

	mov	ved and				
seconded the adoption of the motion, and roll call resulted.						
-						
Eppley	Hoffer	Stewart	Swope	Bunting		